



The ERASMUS¹ + program for higher education:

Declaration relative to international development

The international mobility trials carried out through the humanitarian training period or in the overseas territories allow the nurse student to discover other healthcare systems and other way to care (health, illness, pain)

Other factors encourage our approach:

- Rely on a healthcare university (UVSQ), an hospital (Hospital Mignot) and an hospital territory community (GHT Yvelines South) open to international;
- Mastering of foreign language by more and more students;
- Wish of mobility and openness from the students;
- Wish to share practices between pairs of different countries inside the pedagogic team.

As a first step, we envisage mobility for the students through training period with ECTS validation after agreement with the partnering schools.

This mobility would allow the students to:

- Develop an European culture and citizenship;
- Discover and understand the healthcare and social protection system of the receiving country;
- Discover new practices, new ways of working and new organizations;
- Diversify his (her) training course by adopting the receiving country way of working;
- Use his (her) knowledge to serve patients and healthcare professionals in the receiving country.
- Improve his (her) language proficiency through the immersion in the receiving country;
- Analyze this experience and give feedback;
- Develop adaptation capacities and show an open mindset;
- Develop skills for research ;
- Participate to the improvement of the image of our school ;
- Prepare a mobility during his (her) career.

The nurse course allow the acquisition of 180 ECTS (degree level). The acquisition of the learning unit is based on capitalization and compensation principles. The training course referential target to professionalize the student, who progressively build the elements of his (her) proficiency through the acquisition of knowledge, knowhow, behavior and attitude. They set alternating periods of knowledge and knowhow acquisition in caring situation relying on mastering concepts and analysis of professional situations².

The methodology proposed by the ECTS system gives transparency and ease academic recognition. The studying or training period contract will be negotiated with the student and the pedagogic team of the partnering schools and hospitals for the entering or exiting mobility.

Depending on the compatibility of the training programs, it will clearly identify the complete scope of activity to be appraised for attribution of ECTS.

An add-on to the diploma will allow to reward the mobility experience as per the "September 23, 2014 legal note" related to the creation of an annex « addendum to the diploma » for the nurse paramedic studies.

¹ EuRoepan Action Scheme for the Mobility of University Students

²Arrete du 31 juillet 2009 relatif au diplôme d'Etat d'infirmier

<https://www.legifrance.gouv.fr/affichTexte.do?cidTexte=JORFTEXT000020961044>